GLOBAL HEALTH

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GLOBAL MENTAL HEALTH

▶ The field of global mental health was the product of decades of interdisciplinary research and practice in diverse transnational contexts.

▶ Until the end of the 20th century, global mental health wasn't given much attention. In 2015, when the SDG (sustainable development goals) were decided on by multiple nations, some goals were added that were related to global mental health.

TABLE 10-1 Mental Health in the Sustainable Development Goals

	United Nations' Sustainable Development Goals
SDG 3	Ensure healthy lives and well-being for all at all ages
SDG Target 3.4	Requests that countries: "By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being"
SDG Target 3.5	Requests that countries: "Strengthen the prevention and treatment of substance abuse, including narcotic drug abuse and harmful use of alcohol"
SDG Target 3.8	Requests that countries: "Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all"

The beginning of this work is relatively new (21st century) when the lancet published the landmark series that discussed global mental health and its challenges especially in low and middle-income countries. This caused work to change from reactive to proactive.(معناته انهم بحاولوا يحلوا المشاكل قبل ما تظهر)

HISTORICAL DEVELOPMENT

▶ The earliest developments of public mental health care can be traced at least as far back as the early Islamic world of the Middle East, North Africa, and Spain.

▶ Although accounts differ, it seems that the first hospitals that cared for persons with mental disorder were established by Islamic physicians during the ninth century CE in Baghdad and Egypt (Dols, 1987).

▶ Within a few hundred years, institutional care had spread 3,000 miles to the west in Marrakech (twelfth century) and Fez (thirteenth century), Morocco (Moussaoui & Glick, 2015).

يعني اول اشي بلشت على شكل مستشفيات خاصة للامراض النفسية خلال العهد الاموي، بعدين على شكل مراكز خاصة ضمن مستشفيات في الدولة العباسية.

▶ They used many techniques (that are close to what we use now) to treat mental illness such as providing a relaxing environment, perfumes, and special meals.

▶ The beginning of modern public mental health can be traced to the late eighteenth century, when there was a decided shift in beliefs about the nature of mental disorder. Before this time, "madness" was associated with a loss of rationality, which meant that persons with mental disorders were considered as less than human and, in an effort to restore them to reason, were treated as brutes.

▶ After that public asylums were created. As soon as the **public asylums** opened, they were filled beyond capacity. Even though these asylums were critiqued heavily. The Lancet (1857) published an editorial, "The Crime of Lunacy and How We Punish It,"that questioned the efficacy of asylums: "They are . . . mere houses of detention." But even with the bad care in these asylums the number of these asylums kept increasing, especially in Europe and America.

▶ Despite deteriorating conditions in asylums (rebranded as mental hospitals and psychiatric hospitals in the United Kingdom and the United States,

respectively [Cohen & Minas, 2016|), the number of psychiatric inpatients continued to increase in the develop-wealthy nations of the West.

Then, beginning in the1950s, efforts in North America, Western Europe, and published a Australia were initiated to remove long-term patients from psychiatric facilities and provide treatment and care in the community.

▶ The incentive for what came to be called deinstitutionalization evolved from convergence of several forces.

▶ After that, the concept of **deinstitutionalization**, where patients leave these asylums after a period of time and return to the community.

But what happened is that the community wasn't qualified to give the patient the proper care, so the patients ended in prisons, nursing homes, forensic institutions etc.. Deinstitutionalization is a good theoretical concept but is very hard to implement.

Some patients who were lucky to have a family after being released from the asylums recorded a positive improvement after leaving the asylums.

▶ With the development of the WHO, a parallel interest in global mental health developed. Later on, the WHO started to conduct research, create committees, and task forces for mental health.

▶ The biggest achievement by the WHO related to mental health was that it was able to include mental disease as a part of the global burden of disease.

- This is important because now research funds and grants have to consider mental health diseases now.
- These findings provided the most compelling evidence that mental disorders were priority public health disorders in low and middle and high-income countries alike. Thus, the GBD study opened the way to the field that became known as global mental health.

CULTURAL CONSIDERATIONS FOR BIOMEDICAL PSYCHIATRIC CLASSIFICATION

▶ the classification of diseases leads, in theory, to more accurate diagnoses and effective treatments.

▶ Valid and reliable systems of classification make it possible to determine accurate prevalence and incidence rates and, therefore, should guide decisions about the development of services.

▶ The classification of mental disorders, however, presents some unique challenges.

▶Psychiatric diagnoses do not "carve nature at the joint" and the boundaries between different conditions may not be distinct.

▶Unlike other diseases,there are no specific an replicable patho physiological pathways to distinguish most mental disorders in a clinical setting.

▶Moreover, clinical classification in psychiatry is based on the symptom profiles, rather than on the disorders'etiology (as in the case of infectious diseases) or their pathology (as in the case of vascular disease).

▶Two main biomedical systems of psychiatric classification are used today: the International Classification of Diseases [ICD] (WHO, 1990) and the Diagnostic and Statistical Manual of Mental Disorders [DSM] (American Psychiatric Association [APA].

▶ First thing, you should know that there is a relation between mental disorders and culture, in fact mental disorders are embedded in its social context.

▶ But you should keep in mind that the concept of classification for psychiatric disorders has high amounts of critics, because the classification systems worldwide don't take care of cultural differences between patients, and this means that not all the standards are able to be applied.

▶ So, what are these international classification systems?

We have DSM-->released by APA, ICD-->released by WHO, DSM is an American system and we use it in Jordan, but most of the European countries use ICD.

▶ U should know that psychiatric disorders are different from medical disorders, in the way of diagnoses and treatment, in medical disorders, there is a base that u can depend on , and the there is some similarities between the patients , but in psychiatric disorders this is not found, because the ability to replicate this psychophysiological pathways that distinguish the disorders from each other are not found, every patient is unique from the others.

▶ This is the first problem, the second one is we have a lot of overlapping between different disorders (overlapping in symptoms).

▶ Also u should know that even if you have a lot of experience, it is difficult to diagnose the mental disorders, and that leads us to 2 concepts **ETIC** and **EMIC**, in ETIC we mean universal systems that we think it can work on a every culture and patient, DSM and ICD use this method, but in EMIC we take into consideration the cultural and subcultural differences, so DSM & ICD don't care of EMIC (يعني هم بركزوا عالامور
العامة اللي بتغطي اكبر شريحة ممكنة بدون الدخول في تفاصيل المجتمعات)

▶ But even if DSM is classified as ETIC, but it is not general enough, and that means that the classification systems are reflecting the American and European patients (EMIC). And due to that you will find that these classification systems are not good enough in our communities because most of our psychiatric doctors are using this classification systems exactly (without taking into consideration the cultural differences.

▶ It is argued that classifications of psychiatric disorders largely reflect American and European emic concepts of psychopathology based on implicit cultural concepts of normality and deviance. In addition, the classification systems have not been comparably applied across racial/ethnic groupswithin the same clinical context.

▶ the tenth revision of the ICD (ICD-10) was developed with the explicit purpose of being an international standard (WHO, 1990). Thus, efforts were made to ensure that the drafters of the ICD-10 were drawn from as many countries as was feasible, and the revised system of classification was field-tested by more than 700 clinicians in 39 countries from all continents. The vast majority of ICD10 conditions have reasonable reliability (Sartorius et al., 1993).

▶ The current version of DSM is the fifth and The current version of ICD is 11th.

▶ So, to sum up, of course we have cultural variations in mental disorders and symptoms and these international classification systems face a lot of challenges because they don’t take care of EMICs. (Remember these classification systems have versions).

ALTERNATIVE APPROACHES TO CATEGORIZE AND CONCEPTUALIZE MENTAL DISORDERS

► the first Chinese Classification of Mental Disorders (CCMD) appeared in 1979

CROSS-CULTURAL METHODS AND APPROACHES FOR MENTAL HEALTH RESEARCH AND SERVICES

Here we should take care of cultural equivalence, so we need to understand some concepts:

1- content equivalence: here the phenomenon we are studying is considered a mental disorder in this culture and the other culture.

2- semantic equivalence: meaning (Does the meaning of each item remain the same after translation?)

3- technical equivalence: using the same techniques to study the phenomenon, so u can't use different techniques because the results will be unreliable. (How does *the method* used in data collection affect results differentially between cultures?)

4- criterion (standard) equivalence: comparing the results I've got with international criterias, if the results after comparing are all the same then this is criteria equivalence.

Also, we have **transcultural translation**.

▶ Regarding clinical services in global mental health, the cultural formulation interview (CFI; EXHIBIT 10-1) in DSM-5 is a new tool that can be applied to any patient or population and assures that cultural factors are integrated in diagnosis, treatment planning, and delivering care (APA, 2013).

▶ For each psychological problem this tool will help us highlighting the cultural definition, perception, factors that have been used by the patient in the past and and factors that are affecting him now, so this tool helps the practitioner to take into consideration the EMICs of that particular patient.

❖ **The CFI was developed to assess five components:**

(1) cultural identity of the individual.

(2) cultural explanations for an illness.

(3) cultural factors contributing to psychosocial environment and functioning.

(4) cultural factors influencing the clinician–patient/client relationship.

If you find the 5th one till me :)

EXHIBIT 10-1 Cultural Formulation Interview in DSM-5

This CFI is a tool for clinicians and treatment teams to improve mental health services by assuring that cultural factors are integrated into diagnoses, treatment planning, and delivery of care. The CFI includes four components:

- Cultural definition of the problem: Explanatory models including prominent idioms of distress, reasons for treatment seeking, and impact on functioning.
- Cultural perceptions of the cause, context, and support: Cultural models of causation, impact on and influence of one's social network, culturally relevant interpretations of social stressors, and cultural identity of the individual.
- Cultural factors affecting self-coping and past help-seeking: Self-coping, past help seeking, and prior barriers to care and recovery.
- Cultural factors affecting current help seeking: Patient preferences related to social networks and religion, and clinician–patient relationship factors. The provider must identify differences and similarities in cultural and social status that might influence diagnosis and treatment.

THE DETERMINANTS OF MENTAL DISORDERS

▶ The etiology of mental disorders comprises a complex interplay among biological factors, most notably genetic predisposition, developmental factors, and psychosocial factors.

▶ Psychotic conditions, which historically have been thought to arise predominantly from biological risk factors, have increasingly been shown to be strongly influenced by social determinants.

▶ The Social Determinants of Mental disorders:

The economic domain.

The social domain.

The demographic domain.

The neighborhood domain.

The environmental events domain.

There is an agreement between researchers that most psychiatric disorders are considered biologically based, and that means there is biological predisposition (genetic, chemical imbalances…) So, the psychosocial, cultural, and emotional factors play a role in the onset, severity, prognosis, and treatment. (العوامل الاجتماعية هي التي تظهر المرض ولا تسببه)

TABLE 10-3 Selected Risk and Protective Factors for Mental Health

Domain	Risk Factors	Protective Factors
Biological	■ Exposure to toxins (e.g., tobacco and alcohol) during pregnancy ■ Genetic tendency to psychiatric disorder ■ Head trauma ■ HIV/AIDS and other physical illnesses	■ Age-appropriate physical development ■ Good physical health ■ Services provided at mother–baby clinics
Psychological	■ Maladaptive personality traits ■ Effects of emotional, physical and sexual abuse, and neglect	■ Ability to learn from experiences ■ Good self-esteem ■ High level of problem-solving ability ■ Social skills
Social		
Family	■ Divorce ■ Family conflict ■ Poor family discipline ■ Poor family management ■ No family	■ Family attachment ■ Opportunities for positive involvement in family ■ Rewards for involvement in family
School or workplace	■ Failure to perform at the expected level ■ Low degree of commitment to school or workplace ■ Inadequate/inappropriate educational provision or training opportunities ■ Experiences of bullying and victimization	■ Opportunities for involvement in school or occupational activities ■ Supportive, stimulating school environment that is tailored to children's developmental needs
Community	■ Community disorganization ■ Effects of discrimination ■ Exposure to violence ■ Social conflict and migration ■ Poverty ■ Transitions (e.g., urbanization)	■ Connectedness to community ■ Opportunities for constructive use of leisure ■ Positive cultural experiences ■ Positive role models ■ Rewards for community involvement

- **Some numbers:**

1 -Schizophrenia: 23 m cases in 2015

2- bipolar disorder: 44 m cases in 2015

3- substance use disorders: 63 m cases in 2015

INTERVENTIONS

▶ Now regarding interventions, we need policies and plans and without them the work will berandom and (reactive not proactive).

▶ Mental Health Policies and Plans.

A mental health policy presents the values, principles, and objectives for improving mental health and reducing the burden of mental disorders in a population.

▶ Human Resources for Mental Health Care

The implementation of mental health policies and plans depends on both the quantity and the quality of the personnel available to implement interventions.

There are vast differences among regions of the world

in terms of the availability of mental health professionals.

In almost all countries, there is agap between the supply of personnel and the demandfor their services.

▶ Also it is very important to support human resources(the workers in the field of mental health).

▶ Prevention and Treatment of Mental,Neurological, and Substance Use Disorders.

▶ Also we need interventions on the level of primary, secondary and tertiary levels and that means we don't only intervent when the disease occurs (prevention....).

We have hidden patients who are the families.

▶ The intervention might be on the level of population.

▶ Evidence-based population-level recommendations include legislative

measures to restrict access to meansself-harm and suicide

▶Regulatory interventions include taxation, restrictions on availability, and total bans all forms of direct and indirect advertising.

and here it means strategies, policies ,regulatory interventions, intervention in taxations, laws , working on stigma and public discrimination.

▶ And the intervention might be on the level of community.

▶Life-skills training in schools tobuild social and emotional competencies is an example of a best practice to reduce the burden of MNS disorders.

here we are talking mainly on life skills training in schools (school based programs) and they are extremely effective.

And the intervention might be on the level of healthcare providers, and this intervention is focusing mainly on the health care providers and the workers in mental field. include self-management psychological interventions, such as web-based psychological therapy for depression and anxiety.

HUMANITARIAN EMERGENCIES:-

▶ There is a concept known as PFA (Psychological First Aid) which is very important for people who were in wars or disasters (this intervention is extremely important).

▶Mental health services are especially important to address the acute and chronic needs of populations affected by complex humanitarian emergencies, such as war, environmental disasters, earthquakes, and other causes of forced displacement.

▶ Delivering Effective Treatments and Scale-up: Strategies for health-system strengthening include efforts in the following areas:

- ► To enact WHO's Comprehensive Mental Health Action Plan (WHO, 2013b); to adopt a main stream rights-based perspective.
- ► To update health policies, plans, and laws to be consistent with international human rights and standards, such as the United Nations' Convention on the Rights of Persons with Disability (UNCPRD).
- ► To address stigma and enhance mental health literacy to increase demand for care.
- ► To increase advocacy by mental health service

- ► To improve MNS services financing through diversion of taxes (alcohol, tobacco, marijuana), promotion of low-cost generic drugs, and de-implementation of harmful or ineffective treatments (e.g.,benzodiazepines and vitamins in primary care).
- ► To include MNS disorders in health management information systems as national indicators.

RESEARCH PRIORITIES IN GLOBAL MENTAL HEALTH

Research priorities in global mental health are continuously evolving and reflect national and global policies,funders and their priorities, public attention to health issues, advocacy from human rights and service users groups, and other trends in national and global health.

▶ Where to go in this field? And what researches say?

▶ The positive thing that mental health have become priorities in researches and global agenda .

▶ The global mental health agenda by WHO most of the nations have signed for it including Jordan, this agenda is seeking to have cultural competency in the field of mental health so every person can get the mental care that suits him/her regarding all the aspects in the next decades.

V2

some clarification added from the book and highlighted in yellow ▶

V3

some clarification added from the book and highlighted in Red ▶